

English Class 3

Notes Handout

What are Transitive Verbs?

Transitive verbs are followed by **objects**.

- The baseball player **hit** **the ball**.
- He **tells** **lies**.
- Elena **saw** **a movie**.

Transitive verbs are ***not*** followed by **prepositions**.

- The baseball player **ran** **to** **first base**.
- He **talked** **with** **his friends**.
- Elena **thought** **about** **a movie**.

These are **intransitive verbs**, and are followed by **indirect objects**.

What are Intransitive Verbs?

Intransitive verbs are not followed by **objects**.

- The baseball player **ran** fast.
- He **laughed** for a long time.
- Elena **is** tired.
- We **looked at** the clock.

Common Intransitive Verbs

be, exist, live, die, look, listen, call, talk, come, go, cry, laugh, sleep, appear, arrive,

Of course...

Some verbs can be both **transitive** or **intransitive**

My mother loves to **read**.

My mother loves to **read** science fiction.

The bus **stopped**.

The driver **stopped** the bus.

David **woke** up at six o'clock.

David **woke** the baby at six o'clock.

How can you tell?



catch verb

 Save Word

\ 'kach , 'kech \

caught \ 'kòt  also 'kät\; **catching**

Definition of *catch* (Entry 1 of 2)

transitive verb

- 1 a** : to capture or seize especially after pursuit
// catch a thief
- b** : to take or entangle in or as if in a snare
// catch fish in a net

- Observe the word as it is used
- Use a dictionary

What do you know now?

- I want a sandwich for lunch, so I'll make.
- I want a sandwich for lunch, so I'll **make one**.

- My teacher gave us homework, but I forgot to do.
- My teacher gave us homework, but I forgot to **do it**.

- Yesterday I called to my mother to wish her a happy birthday.
- Yesterday I **called** ~~to~~ **my mother** to wish her a happy birthday.

Let's Practice!

Are these verbs **transitive** (*with objects*) or **intransitive** (*without objects*)?

- Caroline led the meeting this morning.
- Caroline **led** **the meeting** this morning.

- These vegetables are growing so fast!
- These vegetables **are growing** so fast! (*not an object*)

- We will leave for the soccer game in an hour.
- We **will leave** for the soccer game in an hour. (*a preposition!*)

Review

Verbs can be **transitive**, **intransitive**, or **both**!

- Transitive verbs are followed by objects.
- Intransitive verbs are not followed by objects. Sometimes they are followed by prepositions.
- Verbs can be transitive, intransitive, or both.
- Pay attention to how verbs are used and use a dictionary if you are confused.

This week, my teenaged 1) _____ got caught in a lie. He told his parents he was going out for a bike ride in their suburban neighborhood, but then he didn't return for hours. His parents tried calling him but got no answer, so they were worried 2) _____ about him. When he finally returned, some six hours later, the 3) _____ came out. He had ridden his bike to the nearest large city, almost twenty miles away, in order to join the 4) _____ happening all across the country in response to the killing of George Floyd, an unarmed Black man, by a white police officer.

“Good for him!” I said when my sister-in-law told me what had happened. I think that 5) _____ is an important part of 6) _____. We protest so that our leaders can see and hear what is important to us. We protest to 7) _____ that we are unsatisfied with what is happening. We protest to change things. The Black Lives Matter 8) _____ that began almost seven years ago ushered in a number of reforms, as well as a heightened awareness of the deadly 9) _____ of racism. But, as we have seen this week, the 10) _____ is far from over. People continue to die, and so people continue to protest.

My sister-in-law, however, was less 11) _____ with his sense of moral and civic 12) _____ and more concerned with the fact that her nephew had lied to his parents. I laughed. Don't all teenagers lie to their parents? I certainly 13) _____ to my parents all the time when I wanted to do something I knew they wouldn't approve of, and usually it wasn't for something as noble as going to 14) _____ a critical social movement. Her nephew had caused them a lot of worry when they couldn't get ahold of him. What if something had happened to him? Most protests are 15) _____, but, as we have seen this week, protests can quickly get out of 16) _____. He could have been hurt—or worse.

My younger brother wanted to know what his
17) _____ had been. The usual punishment—
grounding—seems ineffective; most of us are still grounded
because of the 18) _____. Instead, his parents had
taken away his 19) _____ 20) _____ for two
weeks.

“That seems 21) _____,” he said.

“Yeah, they should be 22) _____ of him,” I said.

“But he lied to his parents!” My sister-in-law reminded
me.

“Okay,” I conceded, “but I hope that his parents told him that 23)_____ they were proud of him for standing with the protestors, he had to be punished for lying to them to join a 24)_____ 25)_____ situation, far away from home.”

My older brother spoke up. “It’s good that he was punished. It’s like being 26)_____ at a protest.”

We all agreed that perhaps this was the best real-life 27)_____ to civil disobedience. While it’s important to protest and 28)_____ for what you believe is right, it’s equally important to understand that all actions, even good ones, have consequences.

Vocabulary

protests

unsatisfied

movement

reform

awareness

impact

racism

moral

duty

concerned

support

out of control

punishment

ineffective

potentially

consequences